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Historically, students from ethnically, linguistically, and economically diverse backgrounds have been overlooked and underidentified for gifted services. The Young Scholars Model is a comprehensive approach to addressing the issue of underrepresentation through engagement of a schoolwide effort and commitment. This book: Shares how the model leads to increased representation in identification and student success in advanced academic programs. Describes the four major components of the model and how they integrate in practice. Supports efforts to find and nurture potential in students who have historically been overlooked for gifted services. Includes steps for implementation and practical guidelines that schools and districts will be able to follow with fidelity and success.

Winner of the Alex Award “ Mike Mu ñ oz is a Holden Caulfield for a New Millennium—a 10th-generation peasant with a Mexican last name, raised by a single mom on an Indian reservation’ ... Evison, as in his previous four novels, has a light touch and humorously guides the reader, this time through the minefield that is working-class America. ” --The New York Times Book Review
For Mike Mu ñ oz, life has been a whole lot of waiting for something to happen. Not too many years out of high school and still doing menial work--and just fired from his latest gig as a lawn boy on a landscaping crew--he ’ s smart enough to know that he ’ s got to be the one to shake things up if he ’ s ever going to change his life. But how? He ’ s not qualified for much of anything. He has no particular talents, although he is stellar at handling a lawn mower and wielding clipping shears. But now that career seems to be behind him. So what ’ s next for Mike Mu ñ oz? In this funny, biting, touching, and ultimately inspiring novel, bestselling author Jonathan Evison takes the reader into the heart and mind of a young man determined to achieve the American dream of happiness and prosperity--who just so happens to find himself along the way.

This book focuses on LTE with full updates including LTE-Advanced (Release-11) to provide a complete picture of the LTE system. Detailed explanations are given for the latest LTE standards for radio interface architecture, the physical layer, access procedures, broadcast, relaying, spectrum and RF characteristics, and system performance. Key technologies presented include multi-carrier transmission, advanced single-carrier transmission, advanced receivers, OFDM, MIMO and adaptive antenna solutions, radio resource management and protocols, and different radio network architectures. Their role and use in the context of mobile broadband access in general is explained, giving both a high-level overview and more detailed step-by-step explanations. This book is a must-have resource for engineers and other professionals in the telecommunications industry, working with cellular or wireless broadband technologies, giving an understanding of how to utilize the new technology in order to stay ahead of the competition. New to this edition: In-depth description of CoMP and enhanced multi-antenna transmission including new reference-signal structures and feedback mechanisms Detailed description of the support for heterogeneous deployments provided by the latest 3GPP release Detailed description of new enhanced downlink control-channel structure (EPDCCH) New RF configurations including operation in non-contiguous spectrum, multi-bands base stations and new frequency bands Overview of 5G as a set of well-integrated radio-access technologies, including support for higher frequency bands and flexible spectrum management, massive antenna configurations, and ultra-dense deployments Covers a complete update to the latest 3GPP Release-11 Two new chapters on HetNet, covering small cells/heterogeneous deployments, and CoMP, including Inter-site coordination Overview of current status of LTE release 12 including further enhancements of local-area, CoMP and multi-antenna transmission, Machine-type-communication, Device-to-device communication

This book examines the experience of 11 universities in nine countries around the world that have grappled with the challenge of building successful research institutions in difficult circumstances and outlines key lessons of from this experience.

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

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Engage students with a rich curriculum that strengthens their capacity as learners and thinkers! Every learner is somewhere on a path toward expertise in a content area. This resource promotes a model for developing high-quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum. Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to: Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical, critical, and creative thinking

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you * Make standards and learning goals explicit to students. * Increase students’ vocabulary—a key to their academic success. * Build students’ motivation and self-efficacy so that they become active, optimistic participants in class. * Provide rich, timely feedback that enables students to improve when it counts. * Address skill and knowledge gaps within the context of new learning. Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

In Excellence Gaps in Education, Jonathan A. Plucker and Scott J. Peters shine a spotlight on “ excellence gaps ” —the achievement gaps among subgroups of students performing at the highest levels of achievement. Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial, ethnic, or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency. Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities. Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American, Hispanic, Native American, and poor students, resulting in an incalculable loss of potential among our fastest growing populations. Drawing on the latest research and a wide range of national and international data, the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination. They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies, including universal screening, flexible grouping, targeted programs, and psychosocial interventions. Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high-potential students from underrepresented backgrounds.

This concise, user-friendly book tells exactly what to do to dramatically improve any academic writer's chances for getting published. It includes proven principles, strategies, and tactics that can be applied to virtually any form of publishing -- from specialized or general magazines, to grant proposals, to nonfiction books of all types. One chapter highlights how to use journal and grant writing to get tenure-track positions and earn tenure. For any academic writer who would like to be more focused in his or her writing and more successful in getting published.

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